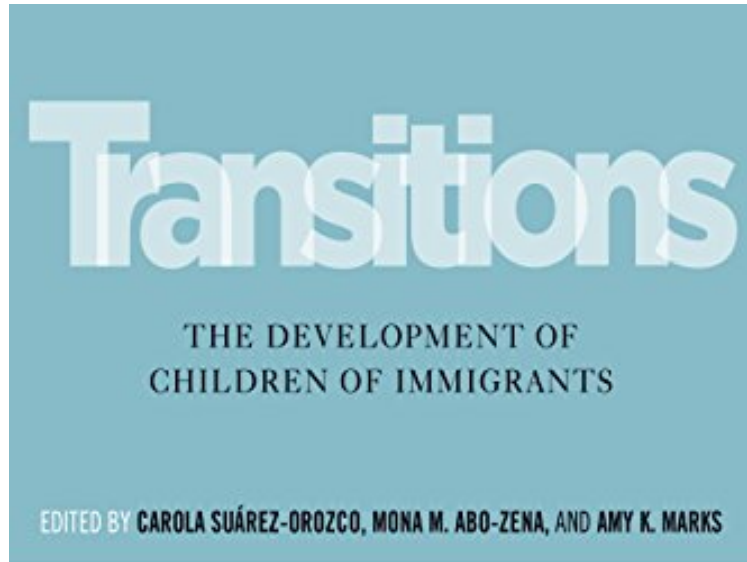


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Transitions: The Development of Children of Immigrants

From Suarez Orozco Carola

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#931071 in Books Suarez Orozco Carola 2015-10-02 2015-10-02Original language:EnglishPDF # 1 9.00 x .92 x 6.00l, .0 #File Name: 0814770177368 pagesTransitions The Development of Children of Immigrants | File size: 35.Mb

From Suarez Orozco Carola : Transitions: The Development of Children of Immigrants before purchasing it in order to gage whether or not it would be worth my time, and all praised Transitions: The Development of Children of Immigrants:

Winner Best Edited Book Award presented by the Society for Research on Adolescence Immigration to the United States has reached historic numbers— 25 percent of children under the age of 18 have an immigrant parent, and this number is projected to grow to one in three by 2050. These children have become a significant part of our national tapestry, and how they fare is deeply intertwined with the future of our nation. Immigrant children and the children of immigrants face unique developmental challenges. Navigating two distinct cultures at once, immigrant-origin children have no expert guides to lead them through the process. Instead, they find themselves acting as guides for their parents.

"An era of mass immigration to the United States has brought newcomers from the most diverse class and national origins, legal statuses, and cultural backgrounds. Their children too come in all castes and hues, sometimes in unimaginable circumstances, and must adapt in highly variable and rapidly changing conditions. This fascinating volume—the most illuminating single book on the subject to date—employs a wide-angle ecological framework to understand their developmental contexts, processes, and (at times paradoxical) outcomes, from health and mental health to identity and acculturation, language and religion, academic achievement and civic engagement. *Transitions* is a superb contribution, offering a wise and thorough assessment of a vast field and of future directions for research, practice and policy."-Rubén G. Rumbaut, co-author of *Legacies: The Story of the Immigrant Second Generation*"Offers a stunning developmental psychology of childhood in motion. . . . These children enter the U.S. with and without parents or papers, with and without dreams, trauma or bellies full of hope. Through this book we bear witness to stories of the social and psychological processes they enact and embody, and the wildly varied outcomes they produce and endure. Beautifully written for the general public and college students, future teachers, lawyers, social workers and community members with a soul, *Transitions* is a mirror to yesterday, a GPS to tomorrow, and a vivid history of the contemporary reimagination of America. A gift to psychology and education, this study has been delicately midwived and tenderly inscribed by creative and talented researchers, Carola Suárez-Orozco, Mona Abo-Zena and Amy Marks."-Michelle Fine, Graduate Center at the City University of New York" This important new book humanizes the experience of immigrant youth by illuminating how they cope with the numerous challenges they face in adjusting to a new country and culture. Insightful, informative and thought provoking, this book will be an invaluable resource to those who seek to move beyond the headlines to understand the experience of immigrant youth."-Pedro A. Noguera, Peter L. Agnew Professor of Education, New York University

About the Author Carola Suárez-Orozco is Professor of Human Development and Psychology at UCLA. Her previous books include *Children of Immigration and Learning a New Land*. Mona M. Abo-Zena is Visiting Assistant Professor in the Department of Education at Brown University. Her books include *Emerging Adults' Religiousness and Spirituality*. Amy K. Marks is Associate Professor of Psychology at Suffolk University. Her books include *The Immigrant Paradox in Children and Adolescents*, and *Immigrant Stories*.